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The diagram illustrates the CMMI Staged Maturity Levels as a staircase progression from Level 1 to Level 5. Each level is represented by a blue box, and the progression is indicated by red arrows. The levels and their descriptions are as follows:

- Level 1 Initial**: Process unpredictable, poorly Controlled and REACTIVE
- Level 2 Managed**: Process characterized For PROJECTS and is MANAGED
- Level 3 Defined**: Process characterized For the ORGANIZATION And is PROACTIVE
- Level 4 Quantitatively Managed**: Process QUANTITATIVELY Measured and controlled
- Level 5 Optimizing**: Focus on CONTINUOUS Process improvement

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graph TD; L1[Level 1 Initial] --> L2[Level 2 Managed]; L2 --> L3[Level 3 Defined]; L3 --> L4[Level 4 Quantitatively Managed]; L4 --> L5[Level 5 Optimizing];
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Table 1: PSP1 Project Plan Summary

Student			Date	
Program			Program #	
Instructor			Language	
Summary LOC/ Hour	Plan	Actual	To Date	
Program Size (LOC): Base(B)	Plan	Actual	To Date	
	(Measured)	(Measured)		
Deleted (D)	(Estimated)	(Crushed)		
Modified (M)	(Estimated)	(Crushed)		
Added (A)	($N - M$)	($A - B + D + E$)		
Reused (R)	(Estimated)	(Crushed)		
Total New & Changed (N)	(Estimated)	($A + M$)		
Total LOC (T)	($N + B - M + D + E$)	(Measured)		
Total New Reused				
Total Object LOC (E)				
Time in Phase (min.)	Plan	Actual	To Date	To Date %
Planning				
Design				
Code				
Compile				
Test				
Postmortem				
Total				
Defects Injected		Actual	To Date	To Date %
Planning				
Design				
Code				
Compile				
Test				
Total Development				
Defects Removed		Actual	To Date	To Date %
Planning				
Design				
Code				
Compile				
Test				
Total Development				
After Development				

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The PSP1 Project Plan Summary table is a tool for tracking project progress. It includes sections for Program Size (LOC), Time in Phase (min.), Defects Injected, and Defects Removed. The table is designed to be filled out by the student, with the instructor providing guidance. The table is divided into four main sections: Program Size (LOC), Time in Phase (min.), Defects Injected, and Defects Removed. Each section has a 'Plan' column, an 'Actual' column, and a 'To Date' column. The 'To Date' column is further divided into 'To Date' and 'To Date %'. The table is designed to be filled out by the student, with the instructor providing guidance. The table is divided into four main sections: Program Size (LOC), Time in Phase (min.), Defects Injected, and Defects Removed. Each section has a 'Plan' column, an 'Actual' column, and a 'To Date' column. The 'To Date' column is further divided into 'To Date' and 'To Date %'. The table is designed to be filled out by the student, with the instructor providing guidance.

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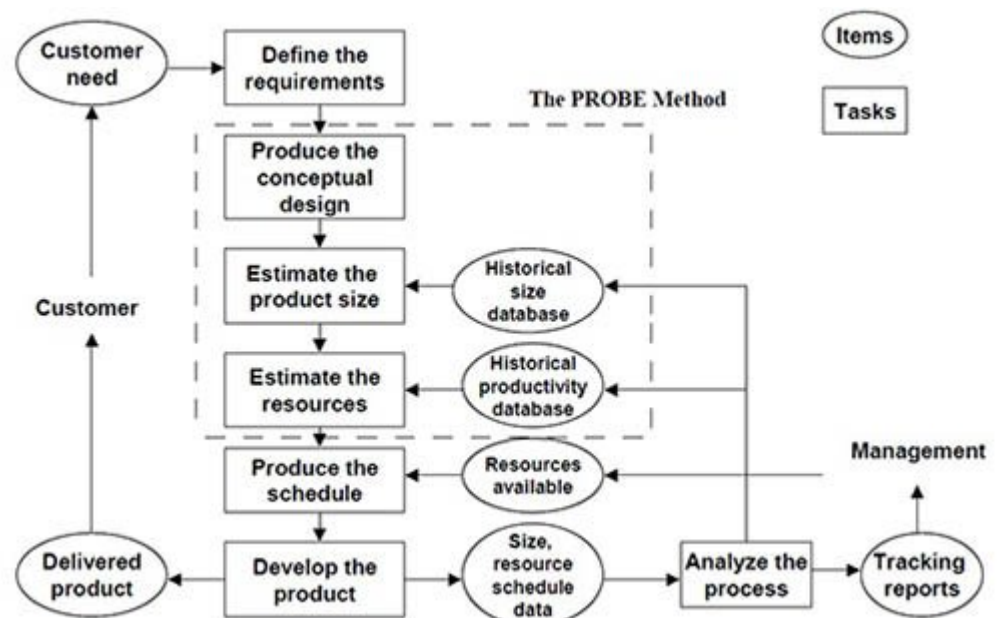
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